

Principal's Report

August 2020 P&C Meeting

• COVID-19

- Thank you to the parent community for your support during these 'interesting' times. It has been challenging for everyone.
- The current status quo will be maintained for the foreseeable future.
- A number of events have had to be cancelled due to the restrictions to site access, gathering of people etc.
- o Key points:
 - Maintain social distance
 - Practise good hygiene
 - Get tested if unwell

Semester 1 Reports

- o Reports for Semester 1 have been distributed.
- Please contact your child's mentor teacher to arrange a mutually convenient time for a Zoom meeting or phone meeting to discuss further.

Learner Qualities

- The *Perseverance* learner quality was launched this week. Teachers are working on lessons for the remaining six qualities: *Confidence, Collaboration, Critical and Creative Thinking, Empathy, Initiative* and *Motivation.*
- Please talk about perseverance with your children, for example, share a story with them about how you had to persevere to learn something.

Staff Professional Learning

- Staff have engaged in a lot of professional learning since the March P&C meeting. The focus areas have included: digital platforms, literacy, numeracy, completion of KidsMatter, data analysis and school planning.
- o All staff recently updated their CPR qualifications.

Northern School Access and Newmarket Development

- Access via Young Street will be unavailable whilst site restrictions are in place and until safety concerns and access paths are rectified. Meetings with Council continue.
- In regards to the proposed Kiss and Drop Zone, Council continues to work on this (the first step is they need the road 'handed over' to them).

• School Excellence In Action/School Improvement Plan

- o A new school planning cycle commences next year.
- We will be seeking input from parents into both evaluation of the 2018-2020 projects and development of the new plan.
- Staff are currently undertaking professional learning regarding the requirements.

